

## Using Academic Transitions

Transitions and paragraph hooks are connections between writing units that signal relationships between ideas and convey the unity of the entire piece.

### Transitions:

Addition Signals: one, first of all, second, the third reason, also, next, another, and, in addition, moreover, furthermore, finally, lastly, again, additionally, besides, likewise, as well, along with

Time Signals: first, then, next, after, as, before, while, meanwhile, soon, now, during, finally, until, today, tomorrow, next week, yesterday, afterward, immediately, as soon as, when

Space Signals: next to, across, on the opposite side, to the left, to the right, above, below, nearby, against, along, around, beneath, between, in back of, in front of, near, off, onto, on top of, over, throughout, under

Change of directions Signals: but, however, yet, in contrast, although, otherwise, still, on the contrary, on the other hand, even though

Illustration Signals: for example, for instance, specifically, as an illustration, once, such as, in other words, that is, put in another way

Conclusion Signals: therefore, consequently, thus, then, as a result, in summary, to conclude, lastly, finally

Emphasis Signals: again, to repeat, truly, in fact

### Paragraph Hooks/Connections:

Repeated Words: repeating key words can help tie a paragraph or longer work together

Pronouns: using pronouns to take the place of words or ideas can help you avoid needless repetition

Synonyms: using synonyms for some words can increase variety and interest and help the reader move from one step in the thought of the paper to another.

**Practice:** Use a different transition in each sentence.

1. I would like to see you tomorrow, \_\_\_\_\_ let's have lunch together.
2. My sister loves to eat, \_\_\_\_\_ I don't care much about food.
3. When you begin an exercise program, you must be careful not to overdo it. My father, \_\_\_\_\_, hurt his back by exercising too hard without so warming up first.
4. She had looked everywhere for a job; \_\_\_\_\_, she was called for beyond an interview.
5. She had been studying for hours. \_\_\_\_\_, she hoped to do third well on the test.
6. First, Mary went to the store. \_\_\_\_\_, she went to visit her mother.
7. I would like to read many books; \_\_\_\_\_, I don't seem to have as a result enough time to read.